TL622

Establishment of the School

Report of the Forth Visit to Darwin

Sept. 1st, 1992

Japanese Supporting Committee
for Darwin East Timorese School

0. Introduction
1. Proceedings — Our Activities during the time between the Third Visit to Darwin and the Departure of the Fouth visit
2. Outline of the Forth Visit
3. Embodiment of the School Establishment.
4. Preparation for the Fifth Visit to Darwin
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0. Introduction

From Aug. 10 to 14 in 1992 we visited Darwin, the capital of Northern Territory of Australia, and made effort to establish the School for the East Timorese Refugees.

August of Darwin was amid a dry season and it had been clear everyday as usual. We were warmly welcomed by the East Timorese who are our dear friends in Darwin.

During this short visit, we could perceive the possibility of constructing the school building next year if we can fulfill several conditions. Our job of school establishment was greatly advanced and we could attain the purpose of this forth visit.

We and four East Timorese visited the educational institute for the Aborigine (Australian natives), Bachelor College, and had a chance to give a lecture appealing the East Timor disaster and were able to introduce the activity of Japanese support movement to fourteen Aborigine students who were studying to become a school teacher.

We were deeply impressed by the advanced policy of the Australian government for the natives.

We will make a rough report here and thank your warm support, asking for the similar assist from now on.

1. Proceedings — Our Activities during the Time between the third visit to Darwin and the departure of the Fouth Visit
   (1) We made a report on n the third visit at "Endoumame (green peas) group, which is a citizens' movement

group in Ube city, Yamaguchi prefecture, on Aug. 24 1992.

Place: at Communication Plaza Ube
(CPU) Shinten-cho, Ube-city

Attendants: about 20 Ube citizens including the house-wives of "Endoumame" group.

We made a report as follows.

a. We have deposited the donation from Ube group and Shimonoseki group into the local bank in Darwin. That money was subscribed to the Fund in order to establish the East Timorese school. Sum total for this fund amounted to $11, 506. 67. in Australian dollar.

b. We handed over two boxes of stationery, such as notebooks, pencils, etc. to the East Timorese children and showed video film of the children's outdoor class, where they were studying Tetun language.

Local newspaper of Ube reported about this meeting with some illustration of pictures.

See attached data-1

The article of "Ube Shinpo"

(2) From Feb. 14 to 16 in 1992, "the worldwide solidarity congress supporting East Timor" was held at Geneva in Switzerland. On this congress, we informed of the proceedings and the present attainment of the movement to establish a school for East Timorese children. We delivered English pamphlets there.

We got a letter from Ferrara Peace Committee in Italy offering support to the Darwin East Timorese School Project. The School Project is now gathering worldwide supporters.

See attached data-2
The Letter from Ferrara Peace committee in Italy

(3) In April 1992, Mr. Idemoto in Osaka proposed to start activity supporting the Darwin East Timorese School Project. We sent several data to him.

(4) In May 1992, Education Department

of Nihon Christian Committee (NCC) decided to support "The Darwin East Timorese School Project" as the target of "The 42nd Christian Education Week, Oct. 18 – 25 1992". For this project, material for public information such as posters leaflets, video–films were prepared.
The man who made effort to get contact with NCC Education Department is Mr. Masamichi Kijima, the deligate of Tokyo East Timor Association. We deeply thank for his effort.
[This fall, we are going to appeal to the several institutes for the Christian's children (Protestant) all over Japan.]

See attached data–3
Posters and leaflets for "The 42nd Christian Education Week"
Confer the related article in "Christian Education".

(5) Two boxes of cotton yarn made in Japan were sent to Darwin as a educational material for weaving "Tais", that is, traditional cloth

in East Timor.

(6) Much money was contributed to the Japanese Supporting Committee for Darwin East Timorese School until our deprture. The sum total of the donation, which can be deposited in the school project account this time, amounted to ¥1,500,000. Among them, we can find the donation from Ms. Noriko Honda and her students of Meisei Senior High School in Oita, who studied about East Timor and made a campaign in the streets, the large sum from Frother Coelho, the member of Tokyo Timor Association who is the professor of Sophia University in Tokyo donation from Mr. Junkichi Kuroda, the lawyer in Tokyo, a portion of the donation gained at the Fukui meeting of the 6th East Timorese Speaking Tour in Japan, arranged by Mr. Kazuhiko Onodera in Fukui Prefecture, warm hearted contributions from the members and the supporters of Sendai East Timor group and the precious money by those who would like to assist the education of East Timorese childr-

en.

2. Outline of the Fourth Visit

(1) The fund for Darwin East Timorese School establishment.

1st support(1989),A$ 2,000
2nd support(1990),A$ 3,176.7
3rd support(1991),A$ 3,600
4th support(1992),A$15,827.8

The fourth fund for school project ¥1,500,000,which we brought from Japan,was exchanged into Australian dallors(A$1=¥94.77),and this money, now A$15,827.8, was added to the School Fund.

During this year following three items of donations were deposited into the School Project Account directly.

Dec.10 1991,	A$ 632.55
Feb.4 1992	A$ 665.88
Apl.1 1992	A$ 614.86
Interest (1 year)	A$ 677.56
State Duty	A$ −3.07
Resident Tax	A$−326.20

To sum up, income at the 3rd support was A$11,505.67
and this time +A$18,418.65
−A$ 329.27

At present(Aug.11 1992) the school

fund amounted to A$29,595.05.
(It is ¥2,804,722.80 converted by the rate of A$1=¥94.77)

See attached data−4
The copy of the bank account for Darwin School Project

(2) On Aug.13 (Thursday) Darwin Freterin Executive Committee was held with the presence of the president Alfredo Ferreira, Jose Gusmao, Jose Blanco (Joan Dos Leis was absent.) and the following matters were determined.
They will negotiate with Mr.Warren Snowdon, a member of Parliament selected from Northern Territory, who belongs to Labor Party and has interest in East Timor problem and are now cooperating with East Timorese in Darwin. They will request him to make effort to gain a bloc of land for the East Timorese Refugees School and Area Center in Darwin without charge.
We are not sure whether this request will be accepted or not, but according to the president Alfredo there is a good reason to hope for

the realization. If we can get the land, we will be able to construct the building of the school and the area center in 1993.

(3) On the same day, eveing of Aug. 13, we had a chance to take video-film of the traditional dance class at east Timorese Community Center in Darwin. This class was set up with a view to teach East Timorese children their traditional dance and the teacher of this after school class is Mr. Jose Gusmao. The class is usually held on week end, but this time they changed the schedule to show their activity to us.

(4) We visited the only Tais-weaver among the East Timorese refugees in Darwin, Ms. Veronica Maia. Tais is the traditional cloth of East Timor. We asked her about the Japanese cotton yarn sent from Sendai the other day and saw her weaving Tais. We took the pictures there.
Japanese cotton yarn from Sendai was too hard for Tais, so we

should send softer one next time.

(5) On Aug. 12 we visited Batchelor College, which is a education facility for Aborigines located in about 100 km south from Darwin. Apparently this visit is nothing to do with Darwin East Timorese School Project, but we, with 4 East Timorese, appealed "East Timor problem" as that of common human rights.
Mr. Alfredo Ferreira, the president of Darwin Fretilin Committee, made contact with the college and the training class for Aborigine teachers kindly took time for "East Timor Problem".
We, with Mr. Jose Gusmao, Ms. Maria Fatima Gusmao, Ms. Veronica Maia, Mr. Francisco Lam (the youngest soccer player refugee in Darwin), drove 100km southward by a jeep along the Stuart High Way which runs through Australian Continent. The wide campas is situated in the beautiful woods. We attended the training class of Aborigine teacher (14 students) and Mr. & Mrs. Gusmao explained outline of East

Timor problem by video-film and speach. Ms. Veronica Maia showed traditional dress of Tais and LIKURAI, ethnic drum of East Timor. The fourteen Aborigine students showed great intrest in the problem of East Timor because they shared the tragic experience of being robbed of land and being ruined their livings. They also asked some questions as for the history and the present condition of supporting movement in Japan and the attitude of Japanese government toward this problem. We had a deep impression that Australian government is systematically making effort to improve education of the natives.

See attached data-5
Data of Bachelor College for publication.

3. Embodiment of the School Establishment

(1) On Aug. 13, the president Alfredo Ferreira presented the first draft (just a plan) and the construdtion schedule of East Timorese school

building (it also will be used for Area Center) to the executive committee of Fretilin.
The plan of the building consists of a room for both classroom and conference (22m x 9m), a library, an office room, a big hall for indoor sports (a veranda which can protect the children from the strong sunshine and the rain so that they can play anytime), rest rooms for both men and women. If they could obtain a bloc of land for the school free of charge, it would be possible to construct the building at an estimated cost of ¥5,000,000 in 1993.

See attached data-6
First draft (just a plan)

4. Preparation for the Fifth Visit
(1) Collecting the contributions for the school fund
Although it depends on the negociation between the president Alfredo Ferreira and Mr. Warren Snowdon, Parliament member of Labor Party, we can reasonably hope to construct the building of

the school in 1993 if the land can be obtained without cost. Even if the negociation is unsuccessful, increase of the school fund will make the next negociation favorable for the Fretilin Committee.
We ask you all to make effort to collect contributions still harder this year (Sept. 1992 ~ Jul. 1993) in order to quicken the realization of the school establishment so that the children can obtain the school building. We ask your whole-hearted support.
Following is the bank and the account No. for the school fund.

Local Bank
ANZ BANK CASUARINA Branch
Account No. 9236 93976
Account Name/s.
The East Timorese Reserch and Information Center Budget 1. 1. 4-b.
Address.
247 TROWERROAD
MONTHREY HOUSE 715-883
CASUARINA
DARWIN, NORTHERN TERRITORY
AUSTRALIA

Japanese Bank
Sanwa Bank Inc., Sendai Branch
Ordinary deposit
Account No. 3557338
Account Name.
Darwin Higashi Timorujin Gakko
shien Nihon Iinkai

(2) Let's send Japanese cotton yarn (softer one) to Ms. Veronica Maia for Tais weaving.
Join our movement to send Japanese cotton thread to Ms. Veronica Maia's house. She is the only one Tais weaver of East Timorese refugees in Darwin.
Her address in as follows.

VERONICA MAIA
23 MORAY ST. KARAMA 0812
DARWIN N. T.
AUSTRALIA

(3) Let's send stationery (pencils, notebooks, color pencils, drawing paper, erazers and so on) to the children of East Timorese refugees in Darwin.
If we send those stationery to

Darwin, it will be a great help for them.
The address is as follows.

MR. JOSE ADRIANO GUSMAO
MS. MARIA FATIMA GUSMAO
37 MANUNDA TCE KARAMA
NT 0812
AUSTRALIA

5. Close

We wish that the East Timorese refugees can return to their own country as early as possible, and that invasion of East Timor by Indonesian government would be discontinued immediately. We would like to widen the support activity so that selfdetermination right of East Timorese people may be obtained.
We ask for your heartily cooperation with activity of Japanese Supporting Committee for Darwin East Timorese School. Through our activity, the children will be able to learn Tetun language and the history and geography of East Timor freely.

Aug. 1992

Written by; Michio Takahashi

The secretariat of Japanese
Supporting Committee for
Darwin East Timorese School

Address;c/o Michio Takahashi
Miyagiken Kyoiku Komuin Kosaikai
1-2-6 Nishiki-sho, Aoba-ku,
Sendai-shi, Miyagi-ken,
980 Japan

Tel. Japan national code (81) 22-263-6380
Fax. Japan national code (81) 22-223-1323

資料　1

Attached data 1

現地から礼状届く

東チモールの救済活動

8/26 宇部時報

草の根グループ「えんどうまめ」

東チモールの子どもたちの救済活動を続けている草の根グループ「えんどうまめ」（石川悦子代表）のメンバーを、仙台市の高橋道郎さん（東チモールに自由を！全国協議会員）が二十四日、新天町のCPU（コミュニケーションプラザ宇部）に訪問。関係者のお礼の手紙を渡し、ビデオや写真を添えてオーストラリア・ダーウィンに亡命している人たちの近況を伝えた。

えんどうまめでは昨年来日したマリア・ファティマ・グズマオンさん（ダーウィン在住）を通じて東チモール問題を知り、資金援助のためにバザーを三月から二回にわたって開催。ノート、クレヨンなどの学用品二箱と十二万円を難民学校建設費用としてダーウィン・フレテリン委員会（アルフレド・フェレイラ議長）などに寄贈している。

高橋さんは全国の寄付（約四十万円）を集めてこのほど訪豪したもので、えんどうまめ会員から贈られた学用品で母国語の学習を行っている難民の子どもたちの姿をビデオで紹介した後、東チモールの近況と全国協議会の一年間の支援状況を報告。石川代表にグズマオンさんとフェレイラ議長の感謝の手紙を手渡した。

東チモールはオーストラリアの北、小スンダ列島にあり、広さは四国とほぼ同じ。一九七五年にポルトガルから独立を宣言したが、すぐに隣国インドネシアに武力併合され、全住民の三分の一にあたる二十万人が死亡。現在オーストラリアやポルトガルに三万人近い難民がいるという。

高橋さんは「国連では東チモールの独立を認める決議が出されているが、残念なことにインドネシアは東チモール人への迫害を続けており、日本も間接的に力を貸している。戦時中は日本が占領していた国でもあり我々の責任は大きい」と訴えていた。

東チモールの現況を報告する高橋さん（新天町のCPUで）

東チモールから感謝状

難民に文房具など贈る

市民グループ えんどうまめ

ビデオを鑑賞するえんどうまめのメンバー

インドネシアからの独立運動を続けている東チモールの人たちへの資金援助などした草の根市民グループ「えんどうまめ」（石川悦子代表）へこのほど、現地から感謝状が届けられた。

東チモールは十八世紀にポルトガルの植民地となった。一九七五年に独立したが、直後、インドネシアへ武力併合され、約二十万人が戦闘や病気、飢餓で殺された。約二万人がオーストラリア、約七千人がポルトガルへ難民として亡命。現地では、原住民による十六年間にわたる独立闘争が今も続いている。

現地で抵抗運動を続けている人や、余儀なく難民生活を強いられている人たちを支援したい、と「〝東チモールに自由を〟全国連絡協議会」加盟の十団体が運動を繰り広げ、市民グループなどもこれに協力しはじめている。「えんどうまめ」は昨年十一月、来日中だった東チモールの人との出会いがきっかけで、六月にバザーを開き、収益八万円とダンボール二箱分の文房具を現地に贈った。

オーストラリア北部の町・ダーウィンに住む難民の子どもたちに教育援助の手を差しのべているダーウィン東チモール人学校支援日本委員会の会員・高橋道郎さんが、この日、えんどうまめのメンバーが集まった宇部市新天町一丁目のコミュニティプラザ宇部を訪れ、東チモール独立を支持するフレテリン委員会のフェレイラ議長と、昨年、窮状を訴えて来日した現地学校の先生・マリア・ファティマ・グズマオンさんからの感謝状を石川代表に手渡した。

高橋さんは、現地で撮影したビデオを紹介しながら、「東チモールの次代を担う子どもたちは、英語やポルトガル語、インドネシア語しか学べず、民族語・テトゥン語を話せなくなってきた。難民たちは亡命先でもキツイ労働を余儀なくされ、子どもたちの衛生状態もあやうい。東チモールの地理、歴史、文化を後世の子どもたちに伝え、民族的アイデンティティーを維持、発展させる教育の機会を子どもたちに与えてやりたい。もっと多くの人たちに関心と協力を寄せてもらいたい」と訴えた。

Japanese Supporting Committee for Darwin East Timorese School		ページ 1	'92 / 6 / 14
朝日新聞	THE JAPAN TIMES	エコノミスト	
読売新聞	河北新報	朝日ジャーナル	
毎日新聞	社会新報		
日本経済新聞	カトリック新聞		
産経新聞	PÚBLIO		
	DIARIO DE NOTICAS		
Solidarietà con TIMOR EST		世界	
		経済評論	

attached data 2

Solidarietà con TIMOR EST
Coordinamento italiano dei gruppi di solidarietà con il popolo timorese

Segreteria organizzativa: SCI Servizio Civile Internazionale
Via dei Laterani, 28 - 00184 ROMA . TEL. 06/7005994 - FAX 06/7005472 - C/C postale 79042008

Documentazione e informazione: Comitato Ferrara per la Pace,
Via Muzzina, 11 - 44100 FERRARA - Tel. 0532/765770 - FAX 0532/210792
ITALY

Comitato locale:

DEAR FRIENDS,

WE SHOULD BE VERY GRATEFUL, IF YOU COULD SEND US RECENT ILLUSTRATIVE MATERIAL ABOUT THE DARWIN EAST TIMORESE SCHOOL PROJECT. WE HAVE BEEN GIVEN YOUR PAPER ABOUT THE PROJECT FROM A MEMBER OF OUR COMMITTEE WHO WENT TO THE MEETING IN GENEVA LAST FEBRUARY AND WE SHOULD LIKE TO PROPAGATE THE SUBSCRIPTION ALSO IN ITALY.

THANKING YOU IN ADVANCE, BEST REGARDS

ALBERTO MELANDRI

(FERRARA PEACE COMMITTEE)

FERRARA (ITALY) 04.06.1992

1992-06-04 16:43 LA COPIA SNC (FE) 006 P01

TIMOR EST , ex colonia portoghese nell'arcipelago della Sonda, è stato occupato nel 1975 dall'esercito indonesiano. Da allora è teatro di un genocidio che sta portando all'estinzione il popolo timorese. Il coordinamento italiano dei gruppi di solidarietà con il popolo di TIMOR EST è nato nel 1991.

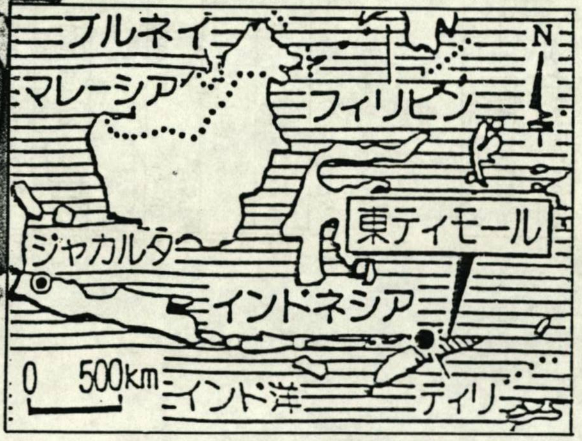
attached data 3－(1) 資料　3－（1）

平和を実現する人々は　幸いである

マタイ・5・9

献金：
- ●東チモールの難民の子どもたちに民族教育をする
- ●図書館もあって地域の大人たちもいっしょにつかえる

地域センターを！


ブルネイ
マレーシア
フィリピン
東ティモール
ジャカルタ
インドネシア
0　500km
インド洋
ディリ
N

第42回キリスト教教育週間

1992年10月18日→25日

主催：NCC教育部

資料 4 attached data 4

Account Name/s The East Timorese Research and Information Centre - Budget 1.1.4-b.

NT1

Branch
Branch No.
Account No. 9236 93976

CASUARINA
247 TROWER ROAD,
MONTEREY HOUSE 715-883
NORTHERN TERRITORY

Date	Withdrawal	Deposit	Balance	
5883 17 AUG 1989			0.00	
5883 17 AUG 1989	NEW. A/C.	1800 00	1800 00	
5901 20 OCT 1989		200 00	2000 00	
5901 15 AUG 1990		1800 00	3800 00	N
5901 15 AUG 1990	Interest	197 80	3997 80	N.
5901 1 AUG 1990	State Duty .04		3997 76	N
5901 AUG 1990	2d3 Deposit	376 70	4374 46	N
5883 27 AUG 1990		1000-00	5374 46	
5901 12 AUG 1991	9/12 Dep	521 17	5895 63	
5901 12 AUG 1991	18/2 Dep	520 71	6416 34	
12 1991	24/14 Dep	373 37	6789 71	
12	24/4 Dep	679 42	7469 13	
12 1991	int	437 44	7906 57	
5901 12 AUG 1991	state duty .90		7905 67	
5901 13 AUG 1991		3600 -	11505 67	
10 AUG 1992	int.	677 56	12183 23	8

Please check entries before leaving counter

Always sign your name the same way

Account Name/s The East Timorese Research and Information Centre - Budget 1.1.4-b.

NT1

Branch
Branch No.
Account No. 9236 93976

CASUARINA
247 TROWER ROAD,
MONTEREY HOUSE 715-883
NORTHERN TERRITORY

Date	Withdrawal	Deposit	Balance	
10 AUG 1992			12183-23	8
10 AUG 1992	SID 3-07	8 ~~3-07~~	12180 16	8
	326-20 Resident Tax	~~326-20~~	11853-96	8
10 AUG 1992	10.12.91. Dep	632-55	12486 51	8
	4. 2. 92. Dep	665-88	13152 39	8
10 AUG 1992	1.4. Dep	614-86	13767 25	8
5901 11 AUG 1992		15827-80	29595-05	

Please check entries before leaving counter

Always sign your name the same way

＜第42回キリスト教教育週間―1992年10月18日～25日＞

平和を実現する人々は 幸いである

（マタイ５・９）

献金：東チモールの難民の子どもたちに学校を！

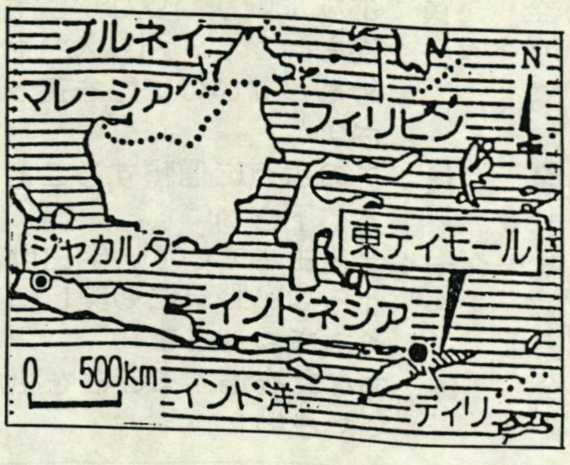
マリア・ファテマ・グスマオさんのお話

東チモールは1974年までポルトガルの植民地でしたが、独立しました。そのすぐあと1975年12月にインドネシア軍が攻めてきて、それから東チモール人との闘いになり、約63万人いた東チモール人のうち、約30％がこれまでに殺されたり、飢え死にしたりしました。国連はすぐにインドネシアに軍を引き上げるようにきめましたが、今も帰りません。

私はインドネシア軍が攻めてきた時、夫とともに山に逃げました。1976年に長男が生まれましたが、逃げ回っているときだったので、数時間後に死にました。1978年に次男をやはり山の中で生み、そこに６か月いましたが、またインドネシア軍がきたため逃げ、飲まず食わずで歩きつづけ、小川にたどりついて夢中で水を飲んでから、ふと見ると水の中に死体があり泣きました。それからまた歩きつづけ、足の下に何か感じるので、夫に聞いたところ「私たちの仲間だよ。祈りなさい。」と言いました。仲間の骨でした。こうして逃げまわっているうち次男もわたしのお乳がでなくなったため飢え死にしました。

やがてインドネシア軍に捉えられ、捕虜生活がつづいていた1980年に三男が生まれましたが、独立革命戦線の子どもだということで３日後に殺されました。

今はオーストラリアのダーウィンに夫とともに逃れ、そこで自宅を解放して東チモール人の子どもたちに民族教育を行っています。ダーウィンには約3000人の東チモール人がいるので、子どもたちが学べ、同時に大人も集まれる学校でセンターの働きができる場所をつくりたいと願っています。



＜その他一部は次の目的のためにも用いられます＞

アジア教育交流資金	被差別少数者の子どもたちの交流のため	ルーマニアに子ども用の聖書を！
● アジアの国々との交流 ● アジアの国々の指導者養成のための奨学金 ―キリスト教教育を学ぶ人 ―神学生など	アイヌ、在日韓国・朝鮮人、被差別落などの子どもたちが、互いに出会い励まし合っていける場をつくるため。	日本聖書協会はルーマニアに絵入りの子ども用聖書を15,000冊贈る運動をすすめています。

主催・日本キリスト教協議会教育部

〒169 東京都新宿区西早稲田2-3-16-21 TEL.03-3203-0731

attached data 3-(2)

資料 3-(2)

資料3ー(2)続き attached data 3ー(2) continuing

教育週間は

教会全体で、子どもの信仰の継承や、教会の中での子どもの受け入れなど、子どもにかかわるさまざまな問題をみんなで話し合う時として設けられています。

話し合うテーマとしては

○信徒の子どもたちの信仰の継承について親たちとの話し合い

○大人と子どもといっしょに礼拝ができるために

○教会学校の現状について教会の理解を深める

○「子どもの権利条約」が私たちに及ぼす影響について

○地域の子どもの人権にかかわる取り組みをしている人たちとの交流

などがあります。

東チモールをもっと詳しく知るためには

○リーフレット「東チモール」は9月中旬にできます。一部100円

○ビデオ「東チモールの難民の子どもたちに学校を」子ども向き約10分　9月末にできます。

「闇にけむるチモール」（チモールの実状について、大人向き）38分

これらはコピーは禁止です。貸出し期間は4日位、教育部へ。

○参考書「ヒューマン・ライト」—いま世界の人権は—日本評論社

「悲劇の島・東チモール」その自然と人びと　島田昱郎　築地書館

礼・拝・の・た・め・に

〈連祷〉

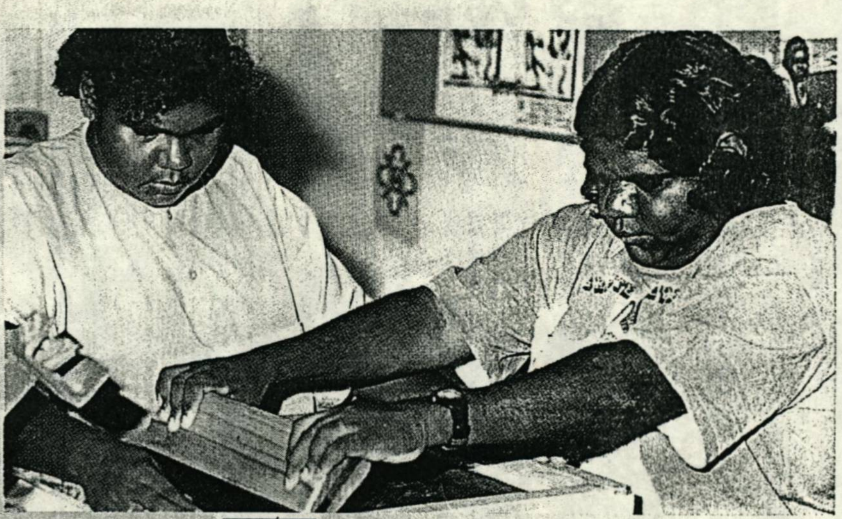
リーダー：創り主なる神さま
全　員：いのちのおくり物を感謝します
リーダー：私たちを支えてくださる神さま
全　員：あなたのかわりない愛を感謝します
リーダー：種も蒔かず、刈り入れもせず、倉に納めもしないのに鳥を養ってくださる神さま
全　員：このように信頼することを私たちに教えて下さい
リーダー：今日生きていて、明日はどうなるかわからない野草にも美しい花を咲かせてくださる神さま
全　員：あなたを信ずることを私たちに教えてください
リーダー：昔あなたを信じた人たちに祝福をそそいでくださった神さま
全　員：私たちに「分かち合い」ということを教えてください
リーダー：どんな困難にも力を与えてくださる神さま
全　員：いつも心から満足していることができるようにしてください
リーダー：この世界に何も持ってきたわけではないし、私たちが世界をつくることもできないのに毎日食べ、着物を着て過ごさせてくださる神さま
全　員：今あるもので私たちは充分です。神さまが私たちといっしょにいてくださることが、私たちにとって一番必要なことなのです。アーメン。

1991年度の献金は

○インドの農村の子どもたちの識字教育のために、イスラマバードの牧野由紀子さんに送られました。次のようなお手紙がきました。「300万円ものご献金を村の子どもたちの教育のためにいただけることを、心より感謝いたします。これで今年一年何の心配もせず村の子どもたちの教育や健康管理をすることができます。働く人たちの給料を払って活動できます。7月から14の村の仕事をしています。ご献金下さった教会や学校のみなさんによろしくお伝え下さい。1992年7月8日」なお女性や子どもたちのための地域センターの設立式が11月中半におこなわれるので日本からも来てほしいとのことです。希望者は教育部にご連絡下さい。

資料 5

Attached data 5



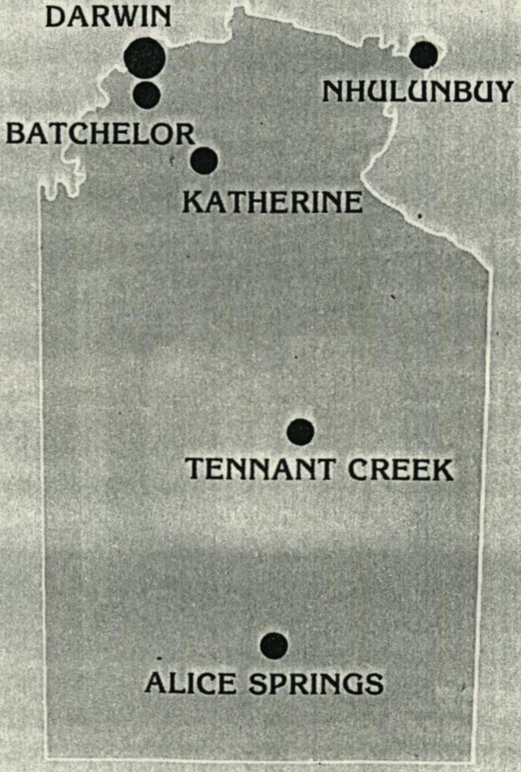
On-community studies are supplemented by intensive workshops at Batchelor or in regional annexes at Nhulunbuy, Katherine, Tennant Creek or Alice Springs.

A campus of Batchelor College has been established at Bloomfield Street in Alice Springs, where most College programs will be available.

Batchelor College is an ideal venue for conferences, seminars and meetings. The College offers a wide range of conference rooms, communication and audio-visual facilities as well as a dining room and budget accommodation.

Batchelor township offers restaurants, hotel and motel facilities and sporting amenities, as well as access to other recreation facilities in nearby Litchfield Park.

The Director of the College may be contacted for consultation on cross-cultural education and training, particularly in an Aboriginal context, and for consultancies on community development.

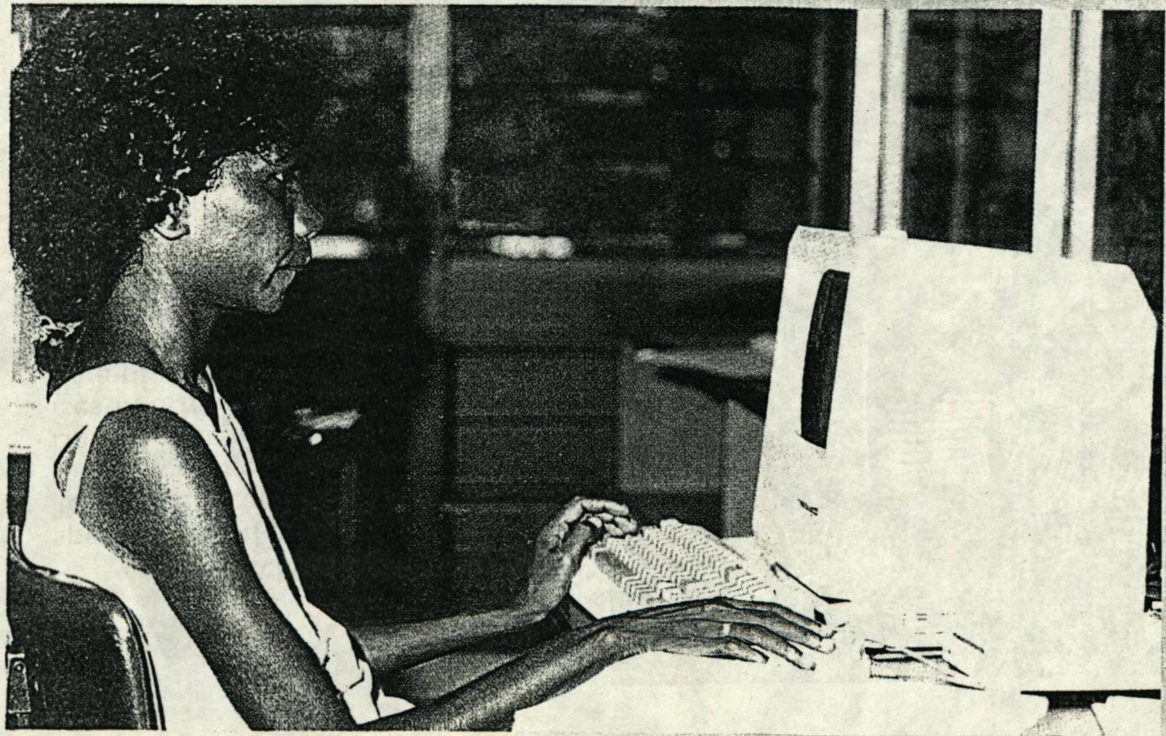


Designed and Printed by Colemans Printing

For more information about Batchelor College, its facilities, courses or programs, contact:

THE DIRECTOR
BATCHELOR COLLEGE
BATCHELOR NT 0845
AUSTRALIA

TELEPHONE (089) 76 0002
FACSIMILE (089) 76 0135



BATCHELOR COLLEGE

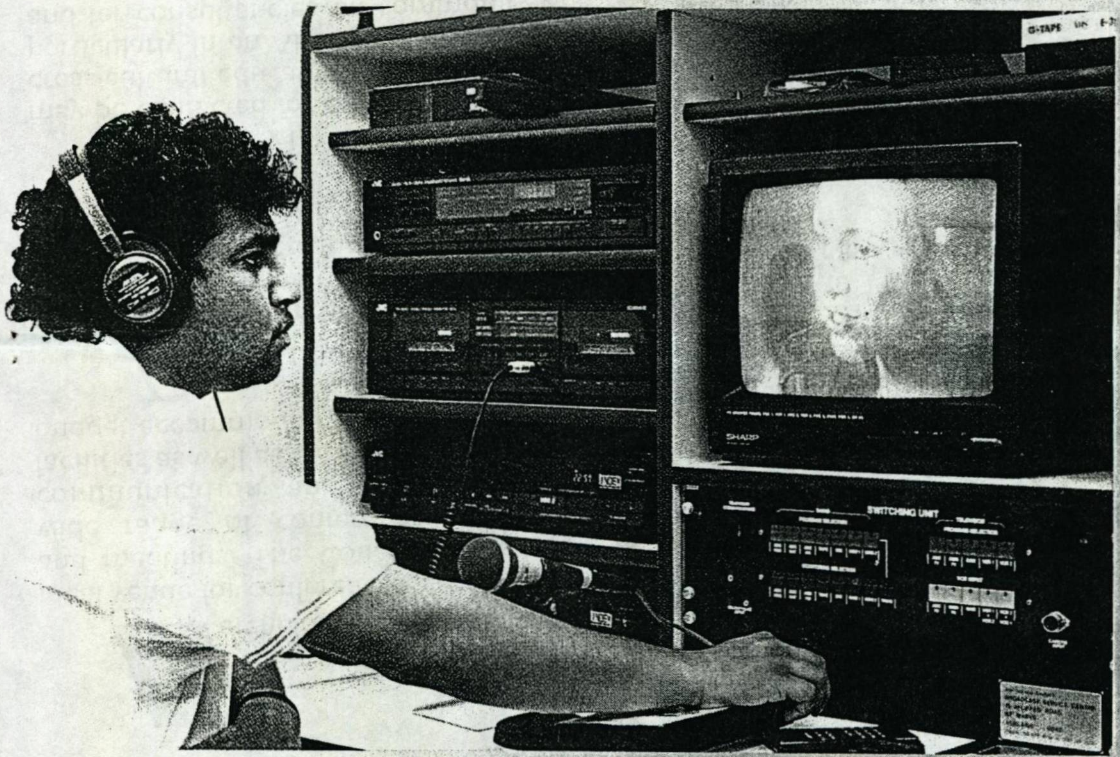
AN INSTITUTE OF
ABORIGINAL TERTIARY EDUCATION

資料5続き

attached data 5 continuing

Batchelor College is a specialist multi-purpose Institute of Tertiary Education located in the town of Batchelor, 90 kms south of Darwin. Batchelor College specialises in a range of professional and para-professional education and training courses for Aboriginal adults from remote and traditionally orientated communities.

The role of the College is to advance the place of Aboriginal people, Aboriginal society and Aboriginal culture in multi-cultural Australia through education, research and cultural development.



Batchelor College offers TAFE and Higher Education programs for Aboriginal people in:

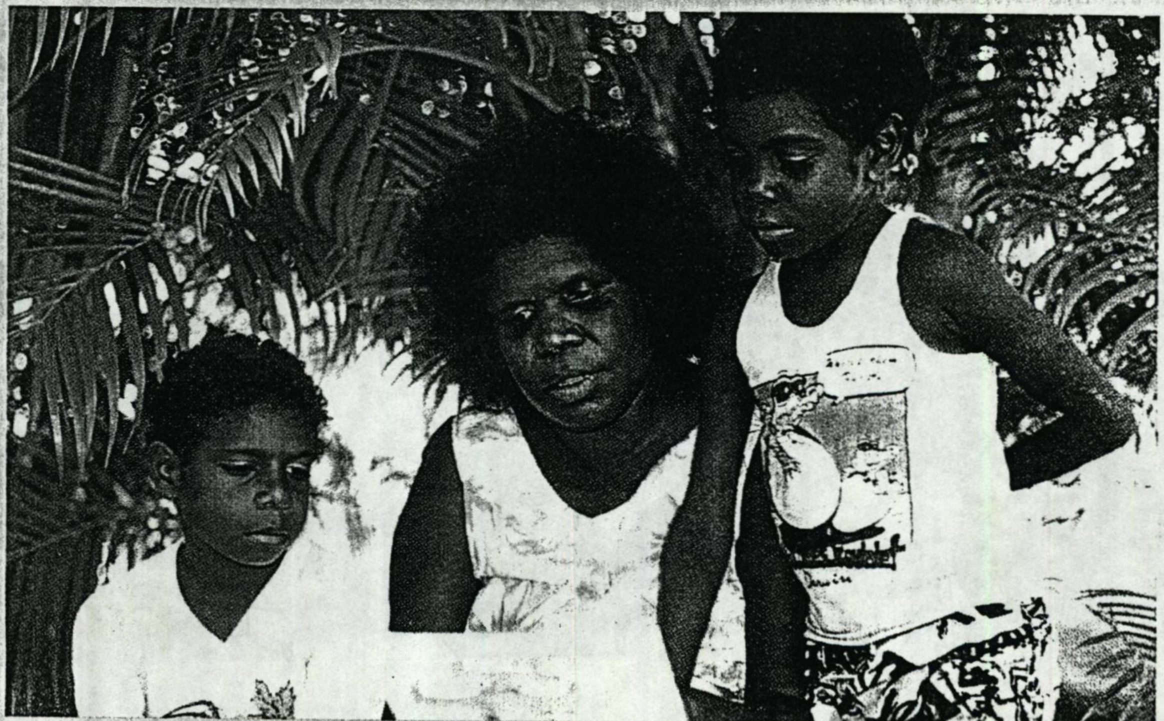
- Teaching
- Adult Education
- Community Management
- Office Administration
- Broadcasting & Journalism
- Languages and Linguistics
- Health Work
- Community Skills
- Recreation & Youth Work
- Land, Parks and Wildlife Management

and is presently developing or planning programs in:

- Early Childhood Education
- Specialist areas of Education
- Social Work & Para-Legal Studies
- Media Technology

Batchelor College programs emphasise a process of "both ways" education through which the Western academic traditions and the traditions of Aboriginal knowledge and education come together to ensure that students are equipped to operate in both cultural contexts.

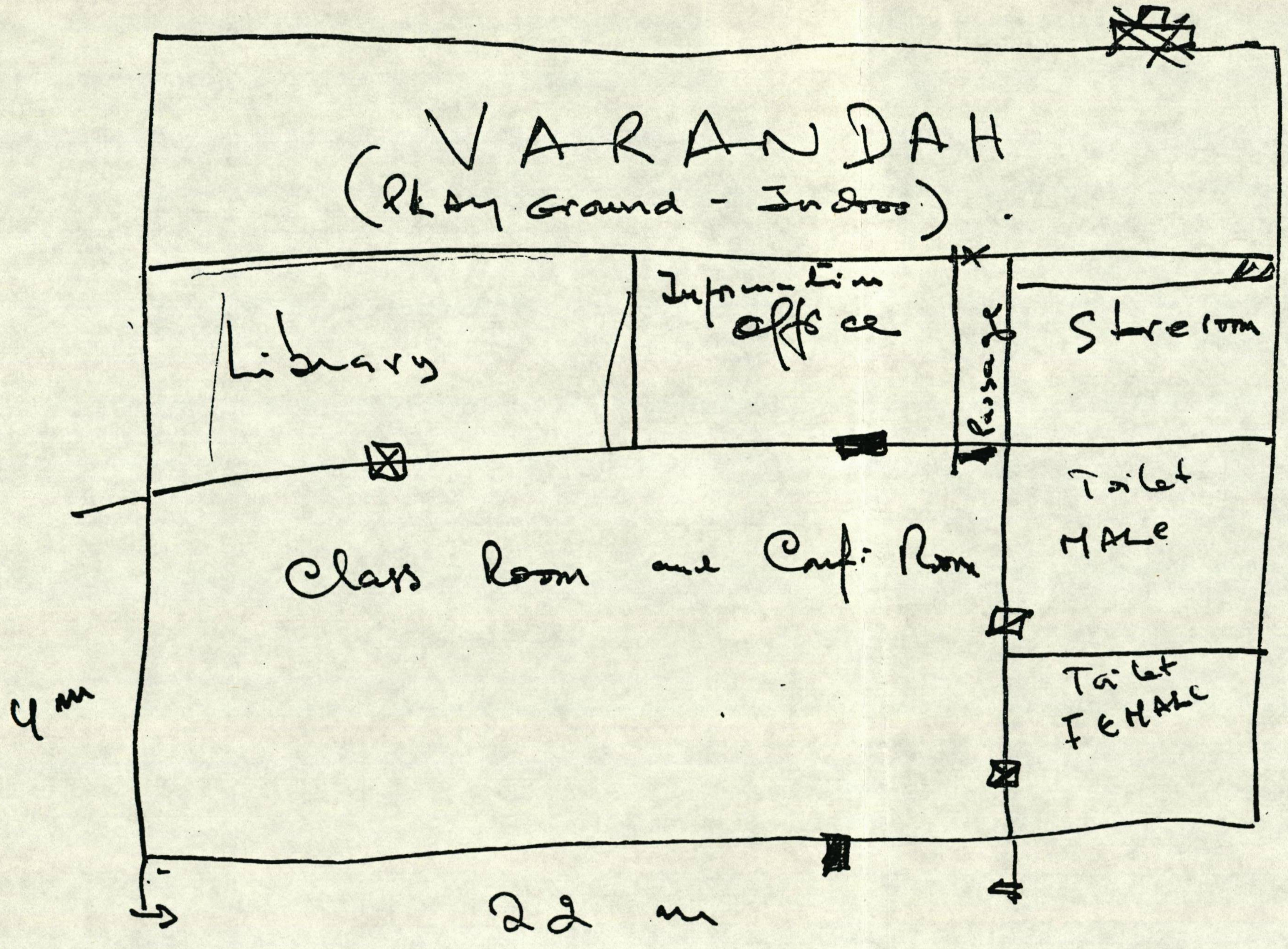
Programs are implemented either through full time on-campus studies or through "mixed-mode" studies where students are based for a large part of their time in home communities and receive tuition from lecturers or tutors based in or visiting their communities.



attached data 6 資料 6

first draught of ~~DARWIN~~ East-Timorese School.
floor-plan

25 x 10 m


VARANDAH
(PLAY Ground - Indoor)
Library
Information office
Passage
Storeroom
Class Room and Conf: Room
Toilet MALE
Toilet FEMALE
4 m
22 m

Maintenance Cost
$1,000-00 p/ year
plus
Electricity
Water Bill